## AJSLAN

AT A BASIC USER LEVEL

## TEACHER'S BOOKLET

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You are welcome to make copies of the worksheets in this booklet for classroom use.

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## AUSLAN AT A BASIC USER LEVEL Teacher's Booklet

Thank you for using Basic Auslan with your students. We hope you and your students enjoy it, and we look forward to your comments, suggestions, and corrections.

## Activity Answers

Most of the activities in Basic Auslan have more than one possible answer, however, there are some activities you may need to refer to this booklet.

For many activities, teachers can make up their own answers. There are just a few (like the crossword in Chapter 2), where you must use the answers provided in this book. These activities are marked with a star $\star$

Each chapter's answer key is designed to fit on 1-2 pages, so you can print just 1 double-sided sheet to bring to class if you wish.

## Printable Worksheets

You will also find some activities which require printouts for students. These activities are marked with a printer icon in this booklet, and you will find clean copies for printing in the Printables section at the back.

## Teaching Suggestions

Finally, there are some activities which there are suggestions for. These are marked with an exclamation mark ! in this booklet.

## Detailed Contents for Lesson Planning

| MODULE 1: <br> Getting to Know You | Item Title | Contents |
| :--- | :--- | :--- |
| 1. Introductions | Fingerspelling | The Alphabet A-Z |
|  | Numbers | Cardinal Numbers 0-9 |
|  | Vocab | Greetings, Introductions, Questions and <br> Answers, Pronouns |
|  | Conversation | Fingerspelling Names |
|  | Grammar | Pronouns, Possessive Pronouns, Questions, <br> Sentence structure, Asking for repetition |
|  | Skill Building | Tips for learning from videos |
|  | Culture | The Deaf Community, Introductions, <br> Questions |


| 2. Family | Fingerspelling | Practice A-Z (including signing surnames) |
| :--- | :--- | :--- |
|  | Numbers | Cardinal Numbers 10-99 |
|  | Vocab | Family Members, People, Responses, <br> Indicating Verbs |
|  | Conversation | Family Introductions |
|  | Grammar | Compound Signs, Age, Space in Auslan, List <br> Buoys, Pronoun Numbers, Negation |
|  | Skill Building | Flashcards, Tips for learning vocabulary |
|  | Culture | Name Signs, Documenting Signs |


| 3. People | Fingerspelling | Vowel + Consonant Combinations |
| :--- | :--- | :--- |
|  | Numbers | Ages |
|  | Vocab | Clothes and Face, Colours, Opposites, <br> Patterns, Basic Verbs |
|  | Conversation | A Date |
|  | Grammar | Comparing and Contrasting, Intensity <br> (Colours) |
|  | Skill Building | Conversation 'Scripts' |
|  | Culture | Communicating with and about people |


| MODULE 2: <br> My Neighbourhood | Item Title | Contents |
| :--- | :--- | :--- |
| 4. Home | Fingerspelling | The Letter A |
|  | Numbers | Cardinal Numbers 100-999 |
|  | Vocab | Housing, Rooms, Furniture, Outside, Home, <br> Relationship Status |
|  | Conversation | Watching TV at Home |
|  | Grammar | Depicting Signs, Handshapes, Handling, <br> Holding, Touching, Instrumental, Use of <br> Space (Real and Abstract) |
|  | Skill Building | Gesturing and depicting signs |
|  | Culture | Lights, Doorbell, Action! |


| 5. Shopping | Fingerspelling | The Letter E |
| :--- | :--- | :--- |
|  | Numbers | Cardinal Numbers 1,000-9,999 |
|  | Vocab | Shops, Service, Days of the Week, Money, <br> Cost and Condition, Spending and Saving |
|  | Conversation | Shopping for Costumes |
|  | Grammar | Depicting Signs (SASS), Time (Days of the <br> Week), Aspect, Exchanging Money |
|  | Skill Building | Receptive Skills |
|  | Culture | Cultural Norms |


| 6. Food | Fingerspelling | The Letter I |
| :--- | :--- | :--- |
|  | Numbers | Large numbers practice |
|  | Vocab | Meals, Food, Drinks, Food Outlets, Utensils, <br> Adjectives |
|  | Conversation | A Dinner Interrogation |
|  | Grammar | Time lines, Measurement |
|  | Skill Building | The Individual Learner |
|  | Culture | Bilingualism |


| MODULE 3: <br> Daily Routines | Item Title | Contents |
| :--- | :--- | :--- |
| 7. Technology | Fingerspelling | The Letter O |
|  | Numbers |  |
|  | Vocab | Technology, Time, Verbs, Questions and <br> Adjectives |
|  | Conversation | Computer Problems |
|  | Grammar | Incorporating Numbers into Time Lines, <br> Commands and Requests, Telling the Time, |
|  | Skill Building | Auslan Online |
|  | Culture | Deaf Emoji |


| 8. Chores | Fingerspelling | The Letter U |
| :--- | :--- | :--- |
|  | Numbers |  |
|  | Vocab | Chores, Equipment, Frequency, Modifiers |
|  | Conversation | Family Meeting |
|  | Grammar | Negative Suffix, Frequency, Role Shift |
|  | Skill Building | Learning Diary |
|  | Culture | Interrupting |


| 9. Leisure | Fingerspelling | Point Finger Letters |
| :--- | :--- | :--- |
|  | Numbers |  |
|  | Vocab | Actions, People, Score, Medals, Sports and <br> Exercise, Noun-Verb Pairs, Equipment |
|  | Conversation | Busy People |
|  | Grammar | Noun-Verb Pairs, Repeating Signs |
|  | Skill Building | Muscle Memory |
|  | Culture | Deaf Sports |


| MODULE 4: Out and <br> About | Item Title | Contents |
| :--- | :--- | :--- |
| 10. Nature | Fingerspelling | Flat Letters |
|  | Numbers | Seasons, Weather, Terrain, Pets, Farm, <br> Reptiles, Australian animals, Birds, Aquatic <br> animals, Zoo animals |
|  | Vocab | A Weekend in Nature |
|  | Conversation | Sentence Structure, Temperature, <br> Non-Manual Features |
|  | Grammar | Fingerspelling Tips |
|  | Skill Building | Auslan Storybooks - Two Deaf Kittens, The <br> Very Cranky Bear |
|  | Culture |  |


| 11. Travel | Fingerspelling | Loanwords |
| :--- | :--- | :--- |
|  | Numbers |  |
|  |  | Transport, Accommodation, Verbs, Outdoor <br> Activities, Destinations, Australian Cities, <br> Continents, Countries |
|  | Vocab | Big Dreams, Small Tents |
|  | Conversation |  |
|  | Gkill Building | Habits |
|  | Culture | Deaf Tourism |


| 12. Directions | Fingerspelling | Vowels |
| :--- | :--- | :--- |
|  | Numbers |  |
|  | Vocab | Compass points, Directions, Adjectives, <br> Prepositions, Places |
|  | Conversation | Here We Go! |
|  | Grammar |  |
|  | Skill Building | Variation in Auslan |
|  | Culture | Auslan place names |


| MODULE 5: School and <br> Work | Item Title | Contents |
| :--- | :--- | :--- |
| 13. Education | Fingerspelling | Double Vowels |
|  | Numbers |  |
|  | Vocab | School, Classroom, Activities, People, <br> Subjects, Maths, Stationery |
|  | Conversation | Educational Experiences, Good and Bad |
|  | Grammar |  |
|  | Skill Building | Taking notes on Auslan |
|  | Culture | History of Deaf Education |


| 14. Occupations | Fingerspelling | Consonants |
| :--- | :--- | :--- |
|  | Numbers |  |
|  | Vocab | Types of Work, Public Occupations, <br> Occupations |
|  | Conversation | Career Day |
|  | Grammar |  |
|  | Skill Building | Focus on form vs. on meaning |
|  | Culture | Deaf Gain |


| 15. Health | Fingerspelling | Double Consonants |
| :--- | :--- | :--- |
|  | Numbers |  |
|  | Vocab | Health and Hygiene, Fitness and Physical <br> Attributes, Physical Health, Mental Health |
|  | Conversation | A Telehealth Consultation |
|  | Grammar |  |
|  | Skill Building | Foreign Language Anxiety |
|  | Culture | Deaf healthcare |


| MODULE 6: Special <br> Events | Item Title | Contents |
| :--- | :--- | :--- |
| 16. Celebrations | Fingerspelling | The Letter J |
|  | Numbers |  |
|  | Vocab | Public Holidays/Events, Personal and Family <br> Celebrations, Decorations and Gifts |
|  | Conversation | IWDP and IDSL |
|  | Grammar |  |
|  | Skill Building | Attending Deaf community events |
|  | Culture | IWDP and IDSL, International Sign |


| 17. News | Fingerspelling | The Letter Z |
| :--- | :--- | :--- |
|  | Numbers |  |
|  | Vocab | News Sources Announcements, Natural <br> Disasters, Verbs, Reactions |
|  | Conversation | News: Deaf Oscars |
|  | Grammar |  |
|  | Skill Building | Using context to boost understanding |
|  | Culture | Producing Auslan media |

## 18. Revision

## 1. Introductions

### 1.2 Fingerspelled Names

Please slowly fingerspell each of the names $2 x$ in the following order:
A-N-N-A
C-H-I-N
B-E-N
S-A-N-D-Y
Y-U-M-I
K-O-J-I
K-E-N
A-L-E-X
S-O-N-Y-A
P-A-T-C-H

### 1.3 More Names!

Please slowly fingerspell the names below $2 x$ in the following order:

1. K-A-N-E
2. R-I-K-A
3. J-E-S-S
4. K-A-R-L
5. E-W-A-N
6. R-I-T-A
7. A-M-I-R-A
8. K-E-V-I-N
9. J-A-M-E-S
10. A-M-A-R-A

### 1.8 Variations on Names

Please slowly fingerspell the YELLOW highlighted names below 2 x in the following order:

| 1 | E-L-I-Z-A-B-E-T-H | Elisabeth |
| :--- | :--- | :--- |
| 2 | Isobel | I-S-A-B-E-L-L-E |
| 3 | A-L-I-C-E | Alys |
| 4 | Vivian | V-I-V-I-E-N-N-E |
| 5 | Elinor | E-L-E-A-N-O-R |
| 6 | A-M-Y | Aimee |
| 7 | C-L-A-I-R-E | Clare |
| 8 | Emilie | E-M-I-L-Y |
| 9 | L-I-A | Leah |
| 10 | Stephanie | S-T-E-F-A-N-I-E |

## 2. Family

## t 2.1 Crossword

Please sign the following crossword clues. Make sure to give the NUMBER, and whether it is ACROSS or DOWN.

| ACROSS | DOWN |
| :--- | :--- |
| 2. BABY | 1. FAMILY |
| 3. DAUGHTER | 2. BROTHER |
| 4. CHILD | 5. FATHER |
| 6. MOTHER | 7. SON |
| 8. SPOUSE | 8. SISTER |

### 2.3 Angela's Family Tree

Please describe Angela's family tree, e.g. ANGELA'S FATHER JOHN.
The BLUE text is missing from students' workbooks.


### 2.5 Famous Families

Students should research these families online if they do not know the answers. There are some example answers in the back under Examples, although students may include more/less people, or describe their relationships in different ways.

### 2.6 Match the Family Members!



### 2.7 Code Breaker!

You can make any code you like. Here are some examples:


### 2.8 All About the Kids

Please describe Barry's children as follows:
Barry's DAUGHTER, ALEX is DEAF and lives in CARLTON.
Barry's SON, BAILEY, is HEARING and lives in DANDENONG.
Barry's DAUGHTER, CHARLIE, is HEARING and lives in FITZROY.
Barry's SON, DYLAN, is DEAF and lives in KNOX.

## 3. People

### 3.7 Guess Who!

Note: This game is easiest if you have a laminated copy of the game board and whiteboard markers for students to use (or, a real version of the game if available). You will find a printable version of the board at the back under Printables ( 1 x colour copy required per student)

### 3.8 Class Photos

Please describe the following people in RANDOM order:

| CLASS 1A |  | CLASS 2B |  |
| :--- | :--- | :--- | :--- |
|  |  | 4. CURLY BROWN <br> HAIR | J-U-L-I-A |
| 1. SHORT BLACK <br> HAIR, RED SHIRT | J-A-M-E-S | 5. CURLY BLONDE <br> HAIR | R-O-S-E |
| 2. BLUE SHIRT, <br> BROWN HAIR | J-E-N-N-I-F-E-R | 6. BROWN HAIR, <br> YELLOW SHIRT | A-D-R-I-A |
| 3. SHORT BLACK <br> HAIR, BLUE SHIRT | K-U-M-A-R | 7. MAN, SHORT <br> HAIR | C-H-I-N |

### 3.9 Fairy Tales

You can describe any of the characters you choose. Here are some examples.

|  | GIRL, LONG HAIR, BLUE DRESS |
| :--- | :--- |
|  | BOY, HAT, RED SHIRT, LONG NOSE |

## 4. Home

$\star$ 4.9 Spot the difference!


## $\star$ 4.12 A Mystery

The LIE is Mr. Cory Jones - "Eating dinner at home with wife and children".

## 5. Shopping

### 5.3 What's Your Size?

This game requires clothing cards for half of the class, and size requirements cards for the other half. You will find printable cards at the back under Printables.

## ! 5.6 What Am I Describing?

Note: For best results, some of the objects should be similar colour/shape/size.
Here's an example Powerpoint show ( 8 slides, features 4 colours, 3 shapes, 2 sizes).

### 5.8 Find a Group!

You can use any categories you like, but here are some examples:

- Wearing the same colour shirt
- Same colour shoes
- Has a name starting with the same letter


### 5.14 Open/Closed

What day would be best to visit if you want to get all your shopping done on the one day?
First round: TUESDAY
Second round: THURSDAY

### 6.10 What's in the Fridge?

Students may wish to check they have the correct answers (highlighted YELLOW)

| Name of food | Ingredients | Available? |
| :--- | :--- | :--- |
| STEAK and CHIPS | Meat, potatoes | YES/NO |
| HAM SANDWICH | Pork, bread | YES/NO |
| SALAD | Any vegetables | YES/NO |
| FRUIT SALAD | Any fruits | YES/NO |

### 6.11 What's in the Pantry?

Students may wish to check they have the correct answers (highlighted YELLOW)

| Name of food | Ingredients | Available? |
| :--- | :--- | :--- |
| STEAK and CHIPS | Meat, potatoes | YES/NO |
| HAM SANDWICH | Pork, bread | YES/NO |
| SALAD | Any vegetables | YES/NO |
| FRUIT SALAD | Any fruits | YES/NO |

### 6.13 Favourite Foods

If desired, you can print out the survey pages in the back of this booklet under Printables.

## 7. Technology

### 7.7 Meetings, Meetings, Meetings!

Students may wish to check if they have the correct answers (in BLUE)

| MON | TUE | WED | THU | FRI | SAT/SUN |
| :--- | :--- | :--- | :--- | :--- | :--- |
| $19: 00$ | 2 | $312: 00$ | $41: 00$ | $53: 00 \& 4: 00$ | $6 / 7$ |
| 8 | $910: 30$ | $1012: 00$ | $1110: 00 \& 1: 00$ | $124: 00$ | $13 / 14$ |
| 15 | 16 | $1712: 00$ | $181: 00$ | $194: 00$ | $20 / 21$ |
| 22 | 23 | $2412: 00$ | $251: 00$ | $264: 00$ | $27 / 28$ |
| 29 | 30 | $3112: 00$ |  |  |  |

## ! 7.11 Ones and Zeroes!

Note: For this activity, students must "translate" between binary or hexadecimal and regular numbers. e.g., 12 in binary is 0000 1100. In hexadecimal, it is $0 C$. It is not important for students (or teachers!) to remember these codes - just to practice numbers (and letters).

## 8. Chores

### 8.2 Routine Survey

If desired, you can print out the survey pages in the back of this booklet under Printables.

## 9. Leisure

## ! 9.1 Olympic Icons

You may like to show (part of) the Tokyo 2020 pictogram performance before this activity, followed by the Rob Roy Show "Sports".
You can download a sample PowerPoint show with pictograms to display while students complete the activity. (This can also be used for teaching vocabulary)

### 9.5 Game, Set, Match!

If desired, you can print out the survey pages in the back of this booklet under Printables.

## 10. Nature

### 10.1 Animal Memory

Please print out the animal memory cards in the back of this booklet under Printables. You will need two copies per game. You may like to glue them to cardboard (students should not be able to see what is printed on the card when they are face-down).

### 10.3 What am I?

Sign descriptions of any animals you like from the vocabulary list.
Those animals listed as 'For Production' are especially recommended:

- DOG
- CAT
- BIRD
- RABBIT
- CHICKEN / ROOSTER
- HORSE
- COW
- GOAT
- PIG
- SHEEP
- LIZARD
- SNAKE
- SPIDER
- DINGO
- KANGAROO
- KOALA
- POSSUM
- WOMBAT
- TURTLE / TORTOISE
- PLATYPUS
- CROCODILE
- EMU
- KOOKABURRA
- COCKATOO


## Culture Note - Two Deaf Kittens by Berna Hutchins

1. What colour eyes did Berna's cat have? Blue and green
2. What happened to the cat when she went out? Got pregnant
3. How many kittens did Berna's cat have? Three (3)
4. What colours were they? Two white (same as mother) Ginger (orange)
5. What does Berna say about that kitten's texture? Fluffy same as name F-L-U-F-F-Y
6. What is the second kitten's name? B-O-Z-O
7. Which kittens were deaf, and which hearing? G-I-N-G-E-R hearing, two white sleep (referencing to FLUFFY and BOZO)
8. In the second half of the story, how does Berna use her hands to represent actions she performed in the past, vs. the kittens' claws?

- 1.01 play
-1.10-1.12 / 1.21 - 1.25 eat food from bowl
- 1.32 vacuum
- 1.44 Ginger frightened of vacuum and runs away / all over
- 1.48 Ginger will climb the window with paws on the window
- 2.03 / 2.12 / 2.34 vacuum / bozo wakes up and plays with the vacuum cleaner in any direction
- 2.10 / 2.33 kitten uses claws to play with the vacuum
- 2.16 Berna vacuums around Fluffy
- 2.27 Berna vacuums Fluffy from the top (soft)

Note: Ginger and Bozo always full and FLUFFY eats their food

## 11．Travel

## ！11．2 Geography Bee

You can download the PowerPoint show prepared for this activity．
Here are the answers：

|  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| 1．S．America | 2．Europe | 3．Asia | 4．Africa | 5．Korea |
|  |  |  |  |  |
| 6．Indonesia | 7．USA | 8．Australia | 9．New Zealand | 10．England |
|  |  |  |  |  |
| 11．China | 12．Thailand | 13．Japan | 14．India | 15．Singapore |

This activity can be extended by describing／asking questions about the photo on the slides， e．g．what season is this？What colours are on the flag？What do people in $\qquad$ wear？Etc．

## 12．Directions

12．8 Trash or Treasure？

| ITEM | CAN DONATE？ | WHERE？ |
| :---: | :---: | :---: |
| ［路 | YES／NO | Anywhere |
| ＂） | YES／NO | CHEAPOS |
| N | YES／NO | CHEAPOS |
| 运 | YES／NO | OPP SHOPP |
|  | YES／NO |  |
| 家 | YES／NO | CHEAPOS |

## 13. Directions

## ! 13.4 Mystery Box

A box or bag you can hide items in for students to guess by feel is needed for this activity.

### 13.7 A Family of Scholars

You can sign any subjects for these characters, but here is a suggestion:


ALICE: BOB:
Art Auslan


### 13.8 Shopping for School Supplies

Need to buy: 1 scissors (already have 1), 2 black pens, 1 pencil case (already have 1), 1 ruler (already have 1), glasses, white coat

## 14. Occupations

14.13 OH\&S Review!


## 15. Health

### 15.1 Eye Test

You may like to enlarge the eye test poster in the back of this booklet under Printables.
15.10 Workplace Checkup

| Patient name | Height | Weight | BMI |
| :--- | :--- | :--- | :--- |
| Anderson, B. <br> L. | 192 | 180 | 49 |
| Otsuka, C. K. | 157 | 69 | 28 |
| Partridge, A. <br> M. | 183 | 72 | 22 |
| Ranger, D. J. | 142 | 43 | 21 |
| Roth, E. S. | 176 | 51 | 17 |

## 16. Celebrations

16.2 A Special Gift

| Couple | \# Anniversary | Gift ideas (circle) |
| :--- | :--- | :--- | :--- |
|  <br> Mrs. Betty <br> HALLIFAX | 1 St |  |

### 16.13 Spring is a Busy Time!

The answer is the 17 th.

## 17. News

## Conversation

1. What emotion does the presenter express at the beginning of the video?

SURPRISE / SHOCK / EXCITEMENT / HAPPINESS / SADNESS
2. How is 'Oscar' signed by the presenter?
a. Fingerspelling O-S-C-A-R
b. Tracing the outline of a statue with both thumbs
c. Fingerspelling O-S-C-A-R, then tracing the outline of a trophy with both thumbs
d. Fingerspelling O-S-C-A-R, adopting the pose of the statue, then tracing the outline of a trophy with both thumbs
3. What is the title of the first movie mentioned? CODA
4. Where can you see this movie? NETFLIX / APPLE TV / HULU
5. In addition to best picture, what other award was the film nominated for? CINEMATOGRAPHY / ADAPTED SCREENPLAY / VISUAL EFFECTS
6. What is the name of the actor shown on screen? TROY KOTSUR
7. What type of film is Audible? (Hint: three letters, an abbreviation of the English word) DOC (documentary)
8. What sport do the teenagers in Audible play? (Hint: because its is the American version of this sport, and different to what is played in Australia, it is fingerspelled)

## FOOTBALL

9. Where does Audible take place?
(Hint: give the full name of the institution, not just the state)

## Maryland School for the Deaf

10. A prominent figure in the Deaf community, NYLE DI MARCO was one of the executive producers of the film. What sign that you know resembles the sign for PRODUCER?
a. COMPUTER, as might be used for editing footage
b. SCISSORS, as might be used for cutting film
c. BLACKBOARD, as might be used by a director

## Culture Note

Olivia Beasley - Community Engagement Coordinator
How many people are in the team? 8 people
How many hours of work are involved each day? 2-3 hours

## Sam Cartledge - Marketing Coordinator

Where are videos uploaded to? (Circle all that Sam mentions):

## FACEBOOK / TIKTOK / INSTAGRAM / VIMEO / TWITTER / YOUTUBE / WEBSITE

## Stef Linder - Presenter

When do the presenters and interpreters meet to discuss news items?
FRIDAY / SATURDAY / SUNDAY

## Sarah Howell - Auslan/English Interpreter

When does Sarah receive the video and write her translation?

## FRIDAY / SATURDAY / SUNDAY

## Brent Phillips - Presenter

How long is the Auslan news segment each week?
1 MINUTE / 2 MINUTES/ 5 MINUTES

## Mark Quinn - Auslan/English Interpreter

What does Mark do in the car on the way to the ABC studio?
LISTEN TO NEWS ON THE RADIO / LISTEN TO MUSIC / SING / TALK TO COLLEAGUES

## Julie Judd - Auslan/English Interpreter

How long to the interpreters have to switch mid-broadcast?
2-3 SECONDS / 20-30 SECONDS / 2-3 MINUTES

## ! 17.2 Perfect Match

If you aren't familiar with If You Are The One, you can watch episodes (with English subtitles) on YouTube.
The important point for this activity is that students sign LIGHT-OFF once they are no longer interested in a potential date.

## 18. Revision

### 18.2 The Reception

One possible solution (other answers may be possible):


### 18.13 Intriguing Objects

Students do not need to guess the real purpose of these objects, but they may be interested to know what they are actually used for. 1 (gold) is a salt dish, 2 (red) is a can opener, 3 (silver) is a toilet brush, 4 (yellow) is a door stop.

### 18.15 Vintage Cookbooks

1. Cake (chocolae + vanilla)
2. Fish dishes from Canada
3. Meat (pork) with fruit (cherries \& pineapple)
4. Meat (beef) and vegetables (corn)
5. Fried chicken
6. Salad (in green jelly)

## ! 18.22 The Price is Right!

You can download the PowerPoint show prepared for this activity.
As students guess, indicate whether the real answer is higher or lower than their guess.

- Cordless phone now $\$ 19,1991 \$ 179$
- Acrylic wine glass now 75c, 1986 99c
- Stockings now \$8.41, 1989 99c
- Pants now \$8, 1977 \$8.98
- Calculator now $\$ 3.49,1991 \$ 3.95$
- 2 L Coke now \$1.49, 1988 \$1.50
- Basic computer now \$399, 1991 \$1995
- BBQ chicken now $\$ 9.98,1985 \$ 3.49$
- Clock radio now \$17.99, $1980 \$ 26.99$
- Icecream tub now \$2.15, $1987 \$ 4.68$
- Dog food now \$2.19, 1986 69c


## Examples

### 2.5 Famous Families

| The Simpsons | Mother MARGE, Father HOMER, Sister LISA, Brother BART, <br> Baby MAGGIE |
| :--- | :--- |
| The Obamas | Father BARACK, Mother MICHELLE, Daughters MALIA and <br> NATASHA (SASHA) |
| The Flintstones | Father FRED, Mother WILMA, Baby PEBBLES |
| The Sheen/Estevez <br> Family | Father MARTIN, Wife JANET, Sons EMILIO, RAMON, <br> CHARLIE, Daughter RENÉE |
| The Addams Family | Father GOMEZ, Mother MORTICIA, Son PUGSLEY, Daughter <br> WEDNESDAY (May add Uncle Fester, Grandma) |
| The Smiths | Father WILL, Wife JADA, Sons WILLIAM (TREY) and JADEN, <br> Daughter WILLOW |
| The Kardashians | Father ROBERT, Mother KRIS, Sisters KOURTNEY, KIM, <br> KHLOÉ, Brother ROB |
| The Beckhams | Father DAVID, Mother VICTORIA, Sons BROOKLYN, ROMEO, <br> CRUZ, Daughter HARPER |
| The Osbournes | Father OZZY, Wife SHARON, Children JESSICA, LOUIS, <br> ELLIOT, AIMEE, KELLY, JACK |

## Printables

The following pages contain clean, printable versions of some of the activities in the book.

| Act. |  | Print | Instructions |
| :--- | :--- | :--- | :--- |
| 3.7 | Guess Who! | 1 page per 2 students, <br> in colour | Laminate, then cut in half. <br> Provide students with <br> whiteboard markers. |
| $\mathbf{5 . 3}$ | What's Your Size? | 1 page per 4 students, <br> in black-and-white | Cut into pieces. <br> Make sure half of the <br> students receive the cards for <br> sitting down (stallholders) and <br> the other half receive cards <br> for standing (browsers). If <br> there is an odd number of <br> students, the teacher should <br> join in. |
| $\mathbf{6 . 1 3}$ | Favourite Foods | 1 page per 4 students, <br> in black-and-white | Cut into quarters. |
| $\mathbf{8 . 2}$ | Routine Survey | 1 page per 2 students, <br> in black-and-white | Cut in halves. <br> $\mathbf{9 . 5}$ <br> Game, Set, Match! <br> 1 page per 3 students, <br> in black-and-white |
| $\mathbf{C u t}$ in thirds. |  |  |  |
| $\mathbf{1 0 . 1}$ | Animal Memory | 2 copies per group | Glue on cardboard (optional: <br> laminate) cut into cards. |
| $\mathbf{1 5 . 1}$ | Eye Test | 1 per class | Largest paper possible <br> Can use projector instead. |

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Size:

FOR STANDING STUDENTS
Size:

| $\begin{aligned} & \text { FAVOURITE } \\ & \text { FOODS } \end{aligned}$ | 9 |  | 3 |
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| FAVOURITE FOODS |  |  |  |
| NamE | Fooo | NamE | Fooo |
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## ROUTINE SURVEY

| Activity | Day(s) | Time(s) |
| :--- | :--- | :--- |
| Go for a walk |  |  |
| Go to the gym |  |  |
| Do the laundry |  |  |
| Go on a date |  |  |
| Eat at a restaurant |  |  |
| Cook a meal |  |  |
| Work |  |  |
| Watch a movie |  |  |
| Play videogames |  |  |

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| Watch a movie |  |  |
| Play videogames |  |  |

GAME, SET, MATCH!

| Question | My answer | Name of classmate <br> with the same answer |
| :--- | :--- | :--- |
| What sport do you play? |  |  |
| What sport do you watch? |  |  |
| What sport did you like as a child? |  |  |
| What team do you like? |  |  |
| What sport do you think is expensive? |  |  |

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