Auslan learning interview template

# Diary 1 follow-up interview questions

## Orientation to the interview process

* Some questions will seem obvious (particularly personal learning style) but we need to ask so that we hear if from your perspective.
* Some questions will seem vague do to the nature of the research interview process, or I might ask you to repeat information you’ve already touched upon.
* *Anything you can’t/don’t want to answer is fine.*

## A bit about you…

* Current situation: Course level? Part/fulltime? What else do you have going on? (work, etc.)
* Background: What drew you to Auslan?
* Future: Where do you see yourself going with Auslan?
* Are you aware of ways that your Auslan learning has changed over time? Strategies/motivation, etc.

## Survey

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| ***In this section of the interview, participants were asked questions following up on their responses to the preliminary survey (described in Willoughby and Sell 2019, ref at end of this document).***  e.g.:   * In the section of the survey on helpful strategies you mentioned [STRATEGY] could you elaborate on that please? * In the section of the survey on challenged you mentioned [CHALLENGE] could you elaborate on that please? * In the section of the survey on other language study, you listed that you had studied [LANGUAGE] for [LENGTH OF TIME] at [EDUCATION LEVEL], can you tell us a bit more about that? How do you think it compares to your current experiences learning Auslan? |

## Diary

* Was the week that you filled out the diary a fairly typical week for you?

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| ***In this section of the interview, participants were asked questions following up on specific content they had written in the diary.***  In preparation for the interview, the researcher printed out a copy of the participant’s completed diary, highlighted mention of specific learning tools, methods, strategies, and challenges, and noted questions to ask and points of elaboration to request.  e.g.:   * On [DAY] you wrote about [LEARNING METHOD/STRATEGY], was there any particular resource you used? * Can you please talk us through *how* you [LEARNING METHOD/STRATEGY]? (e.g., how you use videos to study, how you practice fingerspelling, etc.) * Are there any particular strategies you use in your approach to [ASPECT OF LEARNING]? * Is [ASPECT OF LEARNING] something you find challenging? * Was [LEARNING METHOD/STRATEGY] part of your class? Or something you did outside of class? * Was [LEARNING METHOD/STRATEGY] part an assignment? * On average how often do you [LEARNING METHOD/STRATEGY]? * Is there anything else you do outside of class to study Auslan?   In addition to follow-up questions in direct response to the diary content as noted above, further **unstructured** questions were asked during the interview to encourage the participant to expand on their interview responses. |

## Final questions

* In a perfect world what would your wishlist of changes be to the way Auslan is taught?
* Any other thoughts or comments that you would like to share?

## Reference for more information on the preliminary survey

Willoughby, L., & Sell, C. (2019). Studying a sign language: What are hearing adults doing outside of class? *Sign Language Studies*, *19*(3).

# Diary 2 follow-up interview questions

## Preliminary questions

1. Has anything changed since the last diary in terms of…

* Study mode and course level?
* Your Auslan learning strategies/habits outside of class?
  + Anything new you’ve started doing?
  + Anything you used to do that you’re no longer doing?
  + Is there anything that you do instead?
  + Do you still…

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| ***In this section of the interview, participants were asked follow-up questions relating to their individual learning situation, approach and strategies that they let us know about in the previous interview.***  e.g.:   * + - Do you still use [RESOURCE] for [ASPECT OF LEARNING]?     - Do you still [PRACTICE METHOD/HABIT]?     - Last time you mentioned [CHALLENGE]? How is that going? |

* Teaching methods in class? Class size?
* Use of tools and resources to learn Auslan?
* Level of engagement with Deaf culture?
* Personal goals?
* Level of motivation?

1. In general, what things do you or your teachers do that help you improve?

## Diary

* Was the week that you filled out the diary a fairly typical week for you?

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| ***In this section of the interview, participants were asked questions following up on specific content they had written in the diary.***  See examples above in diary 1 follow-up interview section) |

## Final questions

* Any other thoughts or comments that you would like to share?

# Diary 3 follow-up interview questions

## Preliminary questions

* Has there been any change in your Auslan learning strategies or habits since the last interview that you can think of? For example, in the way you learn? Or the kinds of resources you use?
* What do you generally do outside of class to study/revise?
* Is your level of engagement with Deaf culture the same? Or different compared to last time we caught up?
* Have your personal goals changed?
* Have your levels of motivation changed?
* Is there anything else that you want to comment about things that happened between now and then in terms of any changes in your Auslan learning?

## Diary

* Was the week that you filled out the diary a fairly typical week for you?

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| ***In this section of the interview, participants were asked questions following up on specific content they had written in the diary.***  (See examples above in diary 1 follow-up interview section) |

## Final questions

* What do you still find challenging? / Where do you feel you’ve improved the most? And ***how?***
* What would your top tips be for students beginning to study Auslan?
* What would your top tips be for CertIII and IV students of Auslan?
* Do you have plans for how you’ll continue your Auslan learning after the Diploma?
* Out of the current learning methods and strategies that you use at the moment, that have evolved as part of your formal learning, are there any that you think you’ll keep doing after the Diploma?
* Is there anything you think you’ll stop doing (other than attending classes)?
* Any other thoughts or comments that you would like to share?