



PRESENTS

Q Conversation

Making the time to use research well in practice



@MonashQProject

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#QURE

#UsingEvidenceBetter

#researchinaction



Acknowledgement of Country

I would like to acknowledge the lands on which we all meet today and recognise that sovereignty was never ceded.

I would like to specifically acknowledge that the Wurundjeri and Boon Wurrung people, communities of the Kulin Nation, are the ongoing custodians of the lands on which Monash University now stands.

We pay our respects through our research, teaching and learning to the Wurundjeri and Boon Wurrung Elders and their past, present and future communities.

What is the Q Project?

The *Q Project* is a 5-year initiative focused specifically on the issue of quality use of research evidence. A partnership between Monash University and the Paul Ramsay Foundation, it involves close collaboration with teachers, school leaders, policy-makers, researchers, research brokers and other key stakeholders across Australia.



QURE Framework



During 2019-2020, a framework of *quality use of research evidence* – **QURE** – was conceptualised.

Quality use of research is defined as 'the thoughtful engagement with and implementation of appropriate research evidence, supported by a blend of individual and organisational enabling components within a complex system'.

Two core components highlight the need for research evidence to be appropriate and for engagement and implementation to be thoughtful.

Quality use also depends on a blend of individual and organisational enabling components, as well as system-level influences.



Practitioner Perspectives

During March – July 2021, several research activities have been undertaken with Australian school leaders and teachers:

- Q Survey 1 492 educators from 414 schools across NSW, SA, VIC and QLD completed this survey about how and why they find and use research in practice;
- Follow-up interviews 29 of these educators participated in follow-up online interviews to gain their views about what using research well meant in practice; and
- Communications Scan Survey 819 educators from schools across Australia, completed a survey about how and why they shared research with others.

Findings from our research to date are reported here - https://www.monash.edu/education/research/projects/qproject/publications



Q Conversation

Making the time to use research well in practice

Q Conversation is a resource designed for school practitioners to promote discussion and reflection about research use attitudes and practices, using Q's emerging findings and considerations as prompts.

The third theme emerging from Q's findings involves <u>practitioners' perceptions of time and using</u> research.

This **Q** Conversation theme draws on 3 different Q publications:

- **Q Data Insight** summary of key findings
- Q Narrative narrative profile of practitioners (Chris and Emily from Dulwich High School of Visual Arts and Design, NSW)
- **Q Behavioural Insight** discussion of ways to address time as a barrier to quality research use



Choice of Three Conversation Structures

A <u>short & sharp conversation</u>, drawing on the **Q Data Insight**, to reflect on a school and/or team's perceptions of time and research use. Insights gained may inform future research and evidence use practices.

A <u>deeper conversation</u>, drawing on the *Q Narrative* and the *Q Behavioural Insight*, that is focused on whether and how scheduled time, through professional learning or communities of practice structures, is enabled within the school. Insights gained may inform how time may be made available or better utilised to assist staff use research better in practice.

A <u>deep conversation</u>, drawing on complementary research and the **Q Behavioural Insight**, to reflect on how different school initiatives and priorities are impacting staff's perceptions of time and using research in practice. Insights gained may help to reschedule priorities or reduce current workloads to better enable research use within the school.







Share your experiences and school insights generated from Q Conversations with us.

If you would like to learn more about Q Project or participate in our research, please connect with us at:

https://www.monash.edu/education/research/projects/qproject



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