A collaboration between:





MONASH EDUCATION

PRESENTS

Q Conversation

Finding and Using Research and Evidence in Practice

@MonashQProject @MonashEducation #QURE #UsingEvidenceBetter #researchinaction



Acknowledgement of Country

I would like to acknowledge the lands on which we all meet today and recognise that sovereignty was never ceded.

I would like to specifically acknowledge that the Wurundjeri and Boon Wurrung people, communities of the Kulin Nation, are the ongoing custodians of the lands on which Monash University now stands.

We pay our respects through our research, teaching and learning to the Wurundjeri and Boon Wurrung Elders and their past, present and future communities.

What is the Q Project?

MONASH Q PROJECT 'Using Evidence Better'

The *Q Project* is a 5-year initiative focused specifically on the issue of quality use of research evidence. A partnership between Monash University and the Paul Ramsay Foundation, it involves close collaboration with teachers, school leaders, policy-makers, researchers, research brokers and other key stakeholders across Australia.



QURE Framework



During 2019-2020, a framework of *quality use of research evidence* – *QURE* – was conceptualised.

Quality use of research is defined as 'the thoughtful engagement with and implementation of appropriate research evidence, supported by a blend of individual and organisational enabling components within a complex system'.

Two core components highlight the need for research evidence to be appropriate and for engagement and implementation to be thoughtful.

Quality use also depends on a blend of individual and organisational enabling components, as well as systemlevel influences.



MONASH Q PROJECT 'Using Evidence Better'

Practitioner Perspectives

MONASH Q PROJECT 'Using Evidence Better'

During March – September 2020, 492 educators from 414 schools across NSW, SA, VIC and QLD completed Monash Q Project's first survey (32% senior and middle leaders, 57% teachers; & 11% other staff). Schools included primary, secondary, combined and special schools from government, independent and Catholic education sectors.

The survey comprised 5 parts: 8 open-text questions; 8 quantitative questions. Questions focused on understanding:

- Sources and influences of different evidence and research used
- Approaches to assessing the quality of evidence and research
- Attitudes towards and confidence in capacities regarding research use
- Different uses of research
- Organisational/environmental enabling factors of research use
- Different perspectives of what 'quality' and 'poor' research use meant



Q Conversation

MONASH Q PROJECT 'Using Evidence Better'

Finding and Using Research and Evidence in Practice

Q Conversation is a resource designed for school practitioners to promote discussion and reflection about research use attitudes and practices, using Q's emerging findings and considerations as prompts.

The first theme emerging from Q's findings involves how practitioners find and use research and evidence in practice.

This **Q** Conversation theme draws on 3 different Q publications:

- *Q Data Insights* summary of key findings
- *Q Narratives* narrative profiles of practitioners
- **Q Behavioural Insights** discussion of key behaviours and thinking cues



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Choice of Three Conversation Structures

MONASH Q PROJECT 'Using Evidence Better'

A <u>short & sharp conversation</u>, drawing on one or both of the *Q Narratives*, to reflect on a school and/or team's research use approaches and behaviours. Insights gained may inform future research and evidence use practices.

A <u>deeper conversation</u>, drawing on the **Q Data Insight** focused on educators' attitudes, to reflect on a school and/or team's research use confidence and mindsets. Insights gained may inform how individual and collective capacities and attitudes can be developed, and how cultural supports can be established and/or improved to assist the school community with better research use .

A <u>deep conversation</u>, drawing on complementary research and a *number of Q publications*, to reflect more broadly on collective approaches to finding, assessing, adapting and using research. Insights gained may inform future research and evidence use practices.



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Share your experiences and school insights generated from *Q Conversations* with us.

If you would like to learn more about Q Project or participate in our 2021 research, please connect with us at:

https://www.monash.edu/education/research/projects/qproject

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