



ALIA RAIS Career Carpentry: How to engage with the ALIA PD Scheme

Memory, collection, motivation and reflection

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Calihman, T. (2009). Proudly on display. Retrieved from <https://flic.kr/p/69GL76> (CC BY-NC 2.0)

Some people
love collecting
things...



Zoomar (2008). Bulk duck erasers. Retrieved from <https://flic.kr/p/5wWEIf> (CC BY-NC 2.0)

McPhee, A. (2009). Jackie Picks Tiny Food Erasers. Retrieved from <https://flic.kr/p/6MWnyF> (CC BY-NC 2.0)



Long Beach Public Library (2011). Eraser Collection on Display @ Main Library.
Retrieved from <https://flic.kr/p/9YxmQg> (CC BY-NC-SA 2.0)

Doll collections...



Soft toy
collections...



What do your
collections mean
to you?

Collections of “Treasures”...

Just like the collections in our libraries, galleries, archives and museums, the individual items that make up personal collections are important.

Each item in the collection represents a story we tell ourselves about who we are. These stories fit together like a jigsaw and make up what we think of as our **identity**.

(That's why it can sometimes be hard to let go of things.)



Collections of stickers...

A sticker can be important in and of itself. A sticker can also represent a story.

For example, this series of cat stickers. When I look at these, I register them as images of cats, but what I'm really **remembering** is being a 7 year old, and being able to walk to the shops in Rathdowne Street, North Carlton to purchase these myself. I remember the man who ran the shop (the shop was called Bon Bons) and how he would insist on cutting a square of stickers off the roll, with scissors attached to a piece of ribbon. This was a serious transaction **representing** my autonomy. I felt proud, but also anxious - what if I chose the wrong stickers? Should I have got the furry stickers instead? Or saved up my money for a Scratch 'n' Sniff?



What do we say to those who think of the ALIA Professional Development Scheme as “merely external motivation”?



It's the stories behind the activities that are important.

The PD points represent the activities.

The reflections trigger the memories.

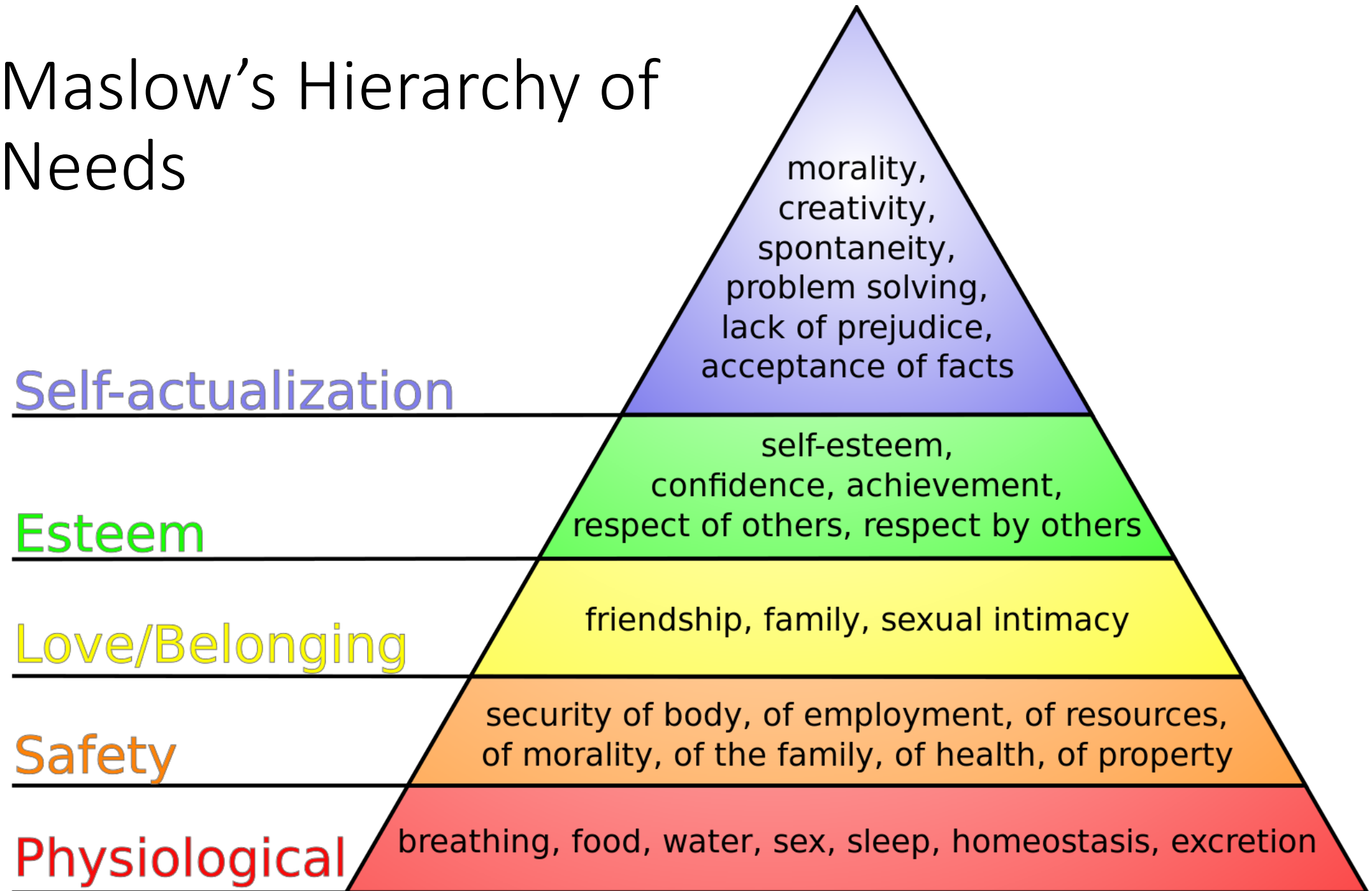
Extrinsic motivation

“An incentive to do something that arises from factors outside the individual, such as rewards or penalties. The promise of a bonus if one meets agreed performance targets is an obvious example of such motivation.”

Intrinsic motivation

“An incentive to do something that arises from factors within the individual, such as a need to feel useful or to seek **self-actualization**.”

Maslow's Hierarchy of Needs



Extrinsic motivation

“An incentive to do something that arises from factors outside the individual, such as rewards or penalties. The promise of a bonus if one meets agreed performance targets is an obvious example of such motivation.”

Intrinsic motivation

“An incentive to do something that arises from factors within the individual, such as a need to feel useful or to seek self-actualization.”

Is the ALIA Professional Development Scheme a form of extrinsic or intrinsic motivation?

Extrinsic motivation

“An incentive to do something that arises from factors outside the individual, such as rewards or penalties. The promise of a bonus if one meets agreed performance targets is an obvious example of such motivation.”

Intrinsic motivation

“An incentive to do something that arises from factors within the individual, such as a need to feel useful or to seek self-actualization.”



The PD tracker - Goals

- ⚙️ My profile
- 🎓 Professional Development
 - ALIA PD Scheme
 - MyPD Tracking Tool
 - Add Activity
 - Specialisations
 - Proficiency Recognition Program
 - Certified Professionals
 - Distinguished Certified Professionals
 - Forms and Resources
 - Member Resources
- 👥 Our ALIA communities
- 💼 Career opportunities
- 📅 Upcoming events
- 📧 Communications
- 👤 Membership
- 🏠 ALIA Homepage

MyPD



The MyPD Tracking Tool is available to all ALIA personal members, including student members. We encourage all our members to record and reflect on professional learning.

Associate, Library Technician and Allied Field Members who wish to participate in the ALIA PD Scheme need to register in order to be allocated formal goals. Once registered you will see your triennium dates and activities displayed below. If you have previously registered with the ALIA PD Scheme, you do not need to register again.

[Join the ALIA PD Scheme](#)

Current Goals

Name	Status	Points	Start Date	End Date
Certified Professional Certificate 2018-2021	Not Achieved	39.00 / 120.00	1 Jul 2018	30 Jun 2021

Past Goals

Name	Status	Points	Start Date	End Date
Certified Professional Post Nominal	Achieved	30.00 / 30.00	1 Jul 2009	1 Jul 2010
Certified Professional Certificate 2009-2012	Achieved	120.00 / 120.00	1 Jul 2009	30 Jun 2012







The PD tracker - Activities

Contact Us

Current Activities

Name	Date	Points	Category	Remove	Edit
Jean Whyte Memorial Lecture 2018 delivered by Stuart Kells	18 Sep 2018	1.00	Not required from 01/07/2017		Edit
Attendance at IFLA WLIC 2018 (Malaysia)	30 Aug 2018	30.00	Not required from 01/07/2017		Edit
Poster at IFLA WLIC 2018 (Malaysia)	30 Aug 2018	5.00	Not required from 01/07/2017		Edit
CAVAL Cross-Institutional Mentoring Networking Event #2: Diversity and Inclusion	8 Aug 2018	3.00	Not required from 01/07/2017		Edit
ALIA Training Course: Training, teaching and facilitating	30 Jun 2018	20.00	Not required from 01/07/2017		Edit
Digital Strategy, Research Infrastructures and Student Experience by Masud Khokhar	5 Jun 2018	1.00	Not required from 01/07/2017		Edit
Flat floor teaching for Librarians presented by Tomas Zahora	15 Feb 2018	1.00	Not required from 01/07/2017		Edit
YA Showcase	5 Dec 2017	2.00	Not required from 01/07/2017		Edit
CRIG Seminar	8 Nov 2017	3.00	Not required		Edit

The PD tracker - Evidence

-  Our ALIA communities
-  Career opportunities
-  Upcoming events
-  Communications
-  Membership
-  ALIA Homepage

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Edit Activity: Attendance at IFLA WLIC 2018 (Malaysia)

Activity Type

Not required from 01

* Activity Title

Attendance at IFLA WLIC 2018 (Malaysia)

Provider

International Federation of Library Associations

Start Date (dd/mm/yyyy)

24/08/2018

* Completed Date

30/08/2018

Quantity (hours)

30.00

Learning outcome/reflection

☐ Later

☒ Now

Evidence Form

- * Learning Reflection (50 word minimum)

Notes are attached as a PDF

- Link (optional)

- Supporting Document (optional)

no file selected

Reflections from IFLA WLIC 2018.pdf

☐ Remove

Cancel

Save

Save / Return

My approach: a) Notes in Google Drive

2009-2019 Notes for the ALIA PD Scheme

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1 2 3 4 5 6 7 8 9 10

Outline

Triennium 4, Year 1, ...

Triennium 3, Year 3, ...

Triennium 3, Year 2, ...

Triennium 3, Year 1, ...

Triennium 2, Year 3, ...

Triennium 2, Year 2, ...

Triennium 2, Year 1, ...

Triennium 1, Year 3, ...

Triennium 1, Year 2, ...

Triennium 1, Year 1, ...

31

SHARE

2009-2019 Notes for the ALIA PD Scheme

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1 2 3 4 5 6 7 8 9 10

Triennium 4, Year 1, 01/07/18 - 30/06/19

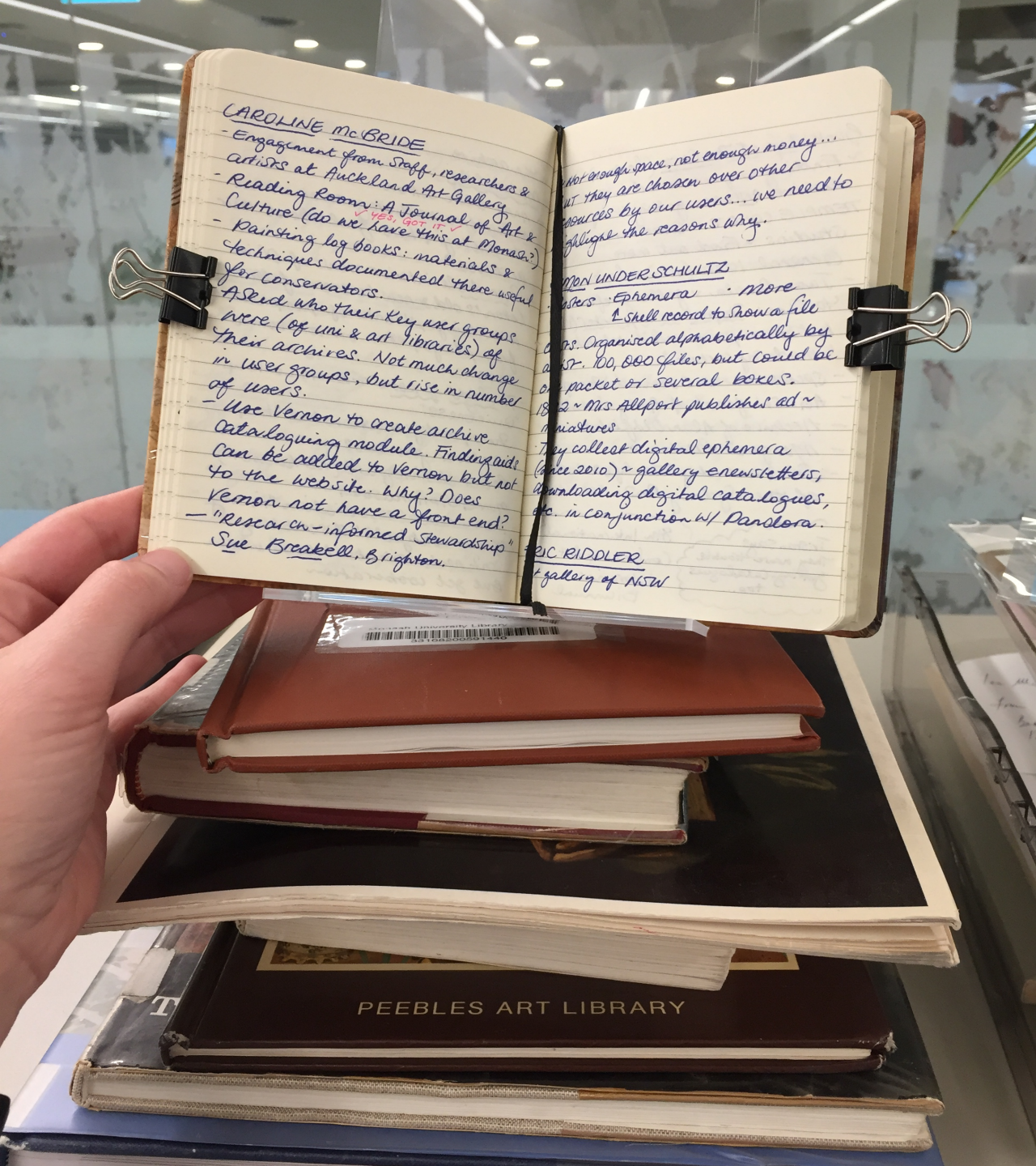
30 points minimum per year, 120 points per triennium

RUNNING TOTAL OF POINTS FOR THIS YEAR: 39

- All activities now worth 1 point per hour

- Activity type not required from 01/07/2017

Date	Notes - What did you learn, and how will you apply it?	Points	Logged on MyPD (Y/N)
18/09/18	<div>Jean Whyte Memorial Lecture 2018 - Delivered by Stuart Kells</div> <ul style="list-style-type: none">• Kells uses the following definition of “librarian”: Someone with library skills rather than library qualifications (probably as he’s not a librarian or from a library background).• Threats: “austerity” but libraries “bounced back” in Australia, not in the UK where cuts are a “disgrace”.• Libraries don’t fit an investment model (Kells is a former commerce/policy person) but “libraries do indeed change lives” and impact “the viability of cities” (he has been tweeting the libraries change lives campaign).• “Crowd love”: mass articulation of love for libraries in response to the Forbes article.• Other fields have been technologically disrupted in “ways that libraries have not” - This is actually true when compared to journalism, etc.• Kells describes a “Library merger”: a Library university rather than a university library - what would it look like? He says no more about this, but this is an	1	Yes



My approach:
b) Notes in notebooks

Other people's approaches: Websites or blogs

Alisa Howlett

information professional

[ABOUT ALISA](#)[WRITING AND SPEAKING](#)[RESEARCH](#)[PROFESSIONAL INVOLVEMENT](#)

About Alisa



Alisa Howlett is a library and information science 'practitioner-researcher' with 8+ years of industry experience in various sectors and information settings, including information management, government recordkeeping and academic libraries.

Prior to her current role as Coordinator, Evidence Based Practice at the University of Southern Queensland, Alisa undertook project work in the higher education sector related to improving academic library services and student learning experiences. In the archives sector, Alisa researched current and emerging trends in government records and information management and provided advice across to a diverse range of public authorities and government initiatives.

Alisa's industry experience, together with her research and analytical skills, business and library and information science (LIS) professional knowledge positions her to understand problems and questions about professional practice, lead and enable innovative service delivery that is evidence-based and client-centred. Her work aims to prompt rethinking and transformation of the ways in which the academic library creates a positive impact on the student learning experience and tells a compelling story of the library's role in achieving institutional goals. She is also passionate about engaging and enabling new LIS professionals to launch their careers and developing a research culture within the LIS profession.

Alisa Howlett

information professional

[ABOUT ALISA](#)[WRITING AND SPEAKING](#)[RESEARCH](#)[PROFESSIONAL INVOLVEMENT](#)

APLIC Reflections: Part 2

September 26, 2018 by acrystelle — [Leave a Comment](#)



This is Part 2 of a reflection mini-series on the Asia-Pacific Library and Information Conference (APLIC). APLIC was held on the Gold Coast, from 30th July to 2nd August 2018. APLIC was put together by a joint effort between the Australian Library and Information Association (ALIA), Library and Information Association of New Zealand Aotearoa (LIANZA), and Library ... [Read more...]

[Posted in:](#) conferences & events [Tagged:](#) APLIC, career, conferences, professional development, reflection

APLIC Reflections: Part 1

September 24, 2018 by acrystelle — [2 Comments](#)



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Reflective prompts from ALIA

Now I
know more
about...

I might
have learned
more if...

I still have
questions
about...

I want to
find out more
about...

What I
liked most
was...

I was
most interested
in...

One thing
I learned
was...

I was
surprised to
learn that...

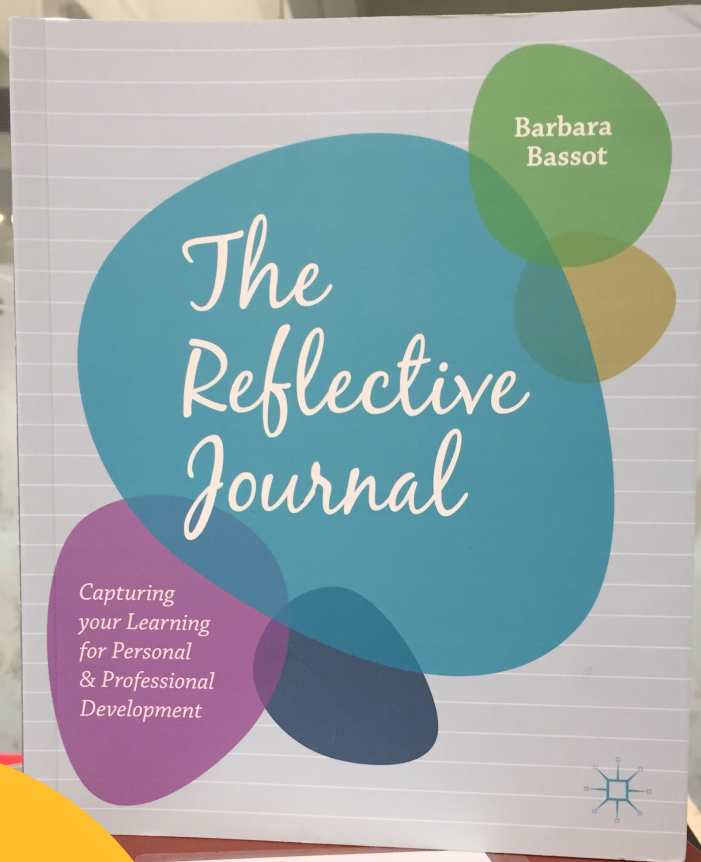
The most
useful thing
was...

Keep a record: you choose how!

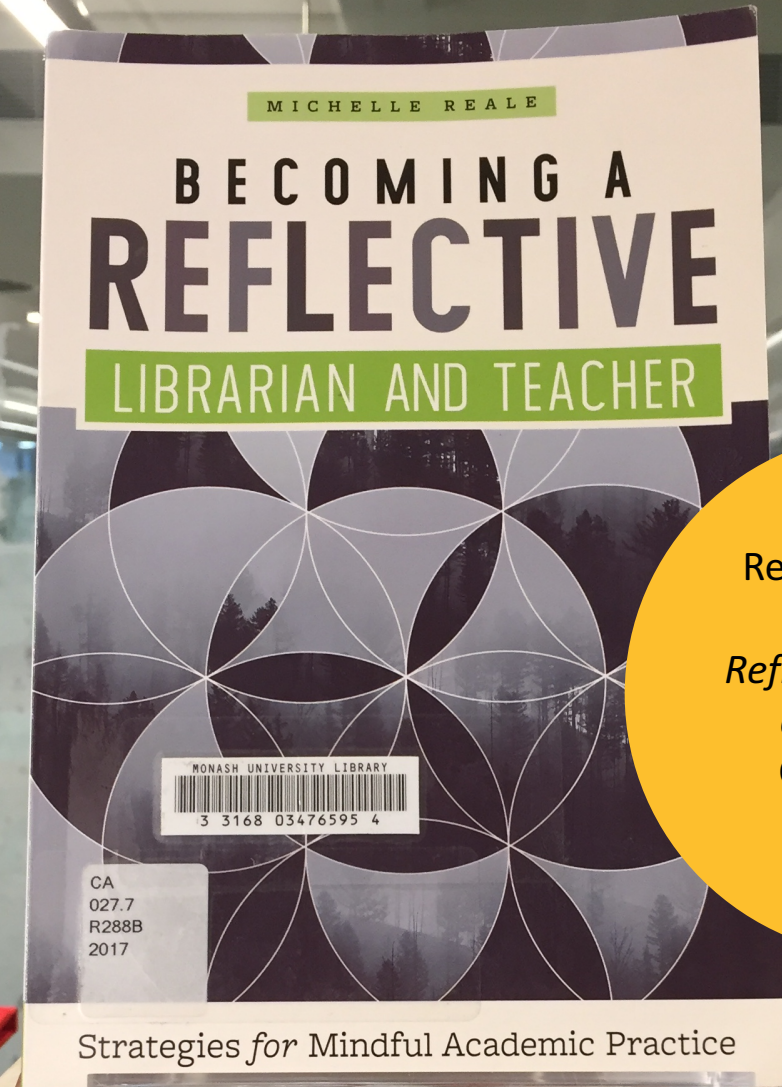
Use the MyPD Tracking Tool or | spreadsheets | journals | eportfolios

30 points/year | 120 points/ 3 years

Recommended reading



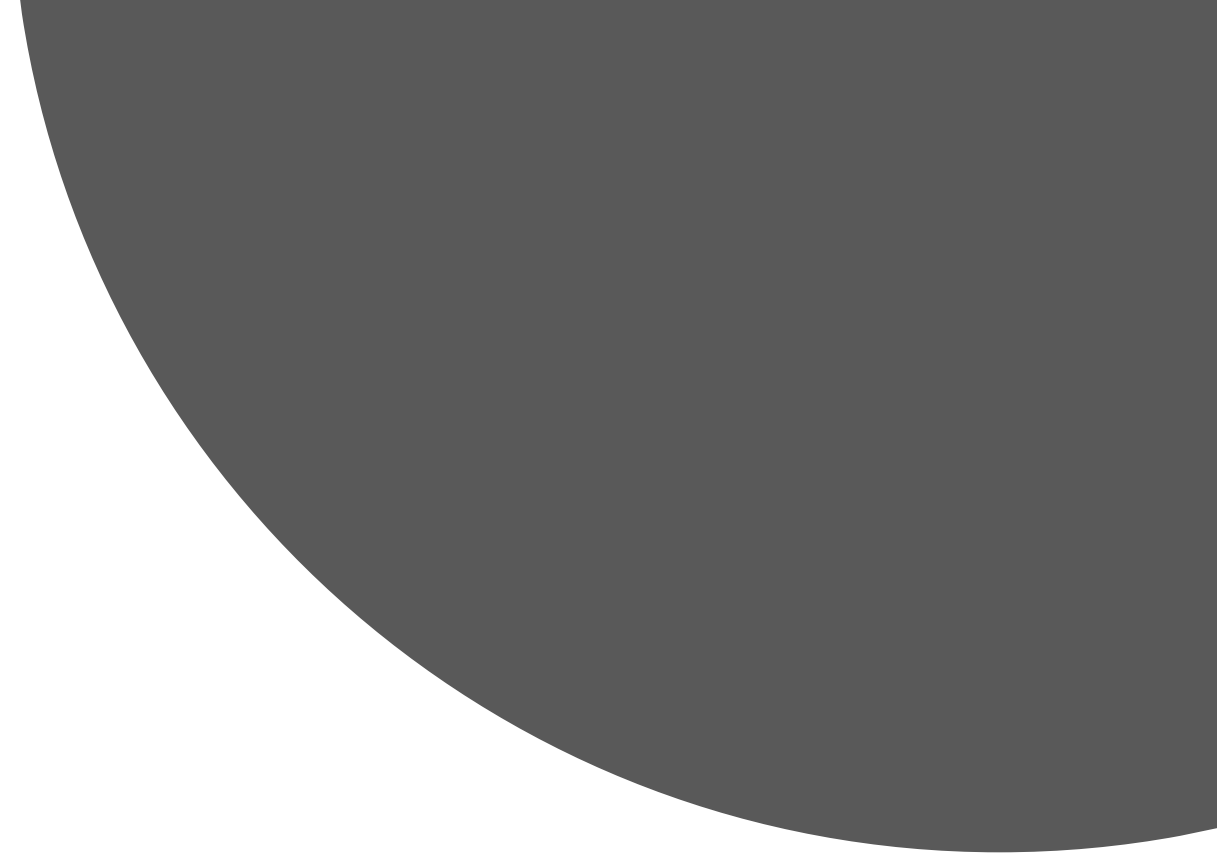
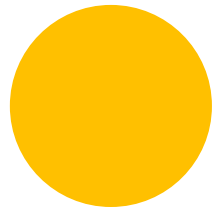
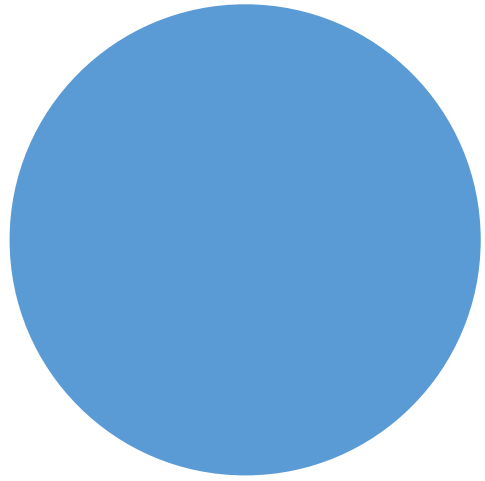
Bassot, B. (2013).
The Reflective Journal.
Basingstoke:
Palgrave.



Reale, M. (2017).
Becoming a Reflective Librarian and Teacher.
Chicago: ALA Editions.

Other approaches to reflection

- STAR – Situation Task Action Result
- Driscoll's WHAT model – What? So What? Now what?
- Gibbs' Reflective Cycle – Description, Feelings, Evaluation, Analysis, Conclusion, Action plan
- Anti-discriminatory PCS model – Reflect on Personal, Cultural and Societal factors that work to perpetuate inequality and discrimination



Whatever your reason for
participating, give the ALIA
PD scheme a try!

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